

Chapter 1: The Beginnings of Human Society Review Sheet

This is the review sheet for Chapter 1 Test. This is a 90 point test, there are 20 multiple choice worth 2 points each, 15 matching for 20 points each and one essay worth 20 points. This sheet will be broken up by section in the order we studied them.

Directions: Define terms/people and answer the questions either in your notebook or on this sheet whatever suits you best.

Section 1: Geography and History

Key Terms

History

Prehistory

Oral tradition

Geography

Key People

Archeologist

Key Ideas

In what part of the world did writing develop?

What was the most important clue found on the Ice Man?

What does A.D. count UP from?

What does B.C. count DOWN to?

What is the problem with oral traditions?

What were stories passed down by oral tradition about?

Which date is older: 4000 BC or 1000 BC?

Which date is the newest: 1492 AD or 1000 AD?

What does B.C. stand for?

What does A.D. stand for?

Section 2: Prehistory

Key Terms

Hominid

Stone Age

Nomad

Domesticated

Key Ideas

How did people survive in the old Stone Age?

What are the two theories on how fire was discovered and created?

What was the first animal to be domesticated? And for what purpose?

Where did all of prehistory take place in?

Section 3: Beginnings of Civilization

Key Terms

Irrigation

Surplus

Civilization

Social Classes

Key People

Artisan

Key Ideas

Which period was launched by the discovery of farming?

What was the first metal humans began to work with?

Mixing copper and tin gives you what?

What geographic landmark did most early cities develop along?

Why did social classes develop?

Who was at the top of the social pyramid?

Who is at the bottom of the social pyramid?

Essay Options: You will choose one of the two to complete during the test

Option 1: What is the definition of civilization? What are some advantages? What are some disadvantages?

Option 2: What is a social class (what is its definition)? Then draw the pyramid of social classes, place each class on its appropriate level.